Alderton Infant and Junior School RE curriculum map

Philosophy Theology Social Science

Year group	Autumn 1 Enquiry 1	Autumn 2 Enquiry 2	Spring 1 and 2 Enquiry 3	Summer 1 Enquiry 4	Summer 2 Enquiry 5
Reception (EYFS)	Autumn - Why is the word God so important to Christians		Spring - Why do Christians perform Nativity plays at Christmas	Summer - Why do Christians put a cross in an Easter Garden	
Year 1	What do my senses tell me about the world? **Hinduism**	How does a celebration bring a community together? **Christianity, Islam**	What does the cross mean to Christians? **Christianity**	What do Muslims learn about God/Mohammed from the Qur'an? **Islam**	How did the universe come to be? **Christianity, Islam**
Year 2	Why is light an important symbol for Christians, Jews and Hindus? **Christianity, Islam and Hinduism**	What does the nativity teach Christians about Jesus? **Christianity**	How do Christians belong to their faith family? **Christianity**	What does it mean to belong to the Muslim community? **Islam**	Why do people have different ideas about God? **Christianity, Judaism, Islam?**

	Autumn 1 and 2 ***Enquiry 1***	Autumn 2 : Christmas Enquiry 2 (2 weeks)	Spring 1 and 2 ***Enquiry 3 :***	Spring 2 Enquiry 4	Summer 1 ***Enquiry 5 :***	Summer 2 ***Enquiry 6 :***
Year 3 **Visit to Synagogue**	What is philosophy? (Y3) ***:*** **Christianity, Judaism**	**How do ….. Celebrate Christmas? Spain/Rome**	What is the Trinity? (Y3) **Christianity**	Judaism: Festival of Sukkot	What do Muslims believe about God? (Y3) **Islam**	**Experience Lesson - Artefacts Judaism** How do people express a commitment to a religion in different ways? **Christianity, Judaism, Sikhism**
Year 4 **Visit to a christian church**	What do we mean by truth? Is seeing believing? **Christianity, Sikhism**	**How do … celebrate Christmas? Egypt/Brazil**	What does sacrifice mean? **Christianity, Judaism, Humanism, Islam**	Islam: Festival of Eid-ul-fitr	**Experience Lesson - Artefacts Christianity** Why is there so much diversity of belief within Christianity? **Christianity, Judaism, Sikhism**	Where do Christian religious beliefs come from? (The Bible) **Christianity**

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Year 5 **Visit to Waltham Abbey-**	How has a belief in Christianity impacted on music and art through history? **Christianity/Islam**	**How do ……celebrate Christmas? Greece/Iceland (link to volcanoes)**	What difference does the resurrection make to Christians? **Christianity**	Sikhism: Festival of Vaisakhi	How do religious groups contribute to society/culture in the local area? **Christianity, Judaism, Sikhism, Buddhism**	Is believing in God reasonable? **Christianity, Judaism, Sikhism**
Year 6 **Visit to South Woodford Mosque**	**Experience Lesson - Islamic Artefacts** How do beliefs shape identity for Muslims? **Islam**	**How does Antarctica/ Scandinavia celebrate Christmas?**	**What does it mean to be human?** Is being happy the greatest purpose in life? **Christianity, Judaism, Sikhism, Humanism**	Buddhism: Festival of Wesak	Creation and science – conflicting or complementary? **Christianity, Judaism, Humanism**	How and why does religion bring peace and conflict? (Y6) **Christianity, Judaism, Sikhism, Humanism**

KS1: Years 1 and 2

In-depth investigation of Christianity and Islam and encountering Judaism.

KS2: Years 3, 4, 5, and 6 In-depth investigation of Christianity, Judaism and Sikhism encountering Humanism and Islam

Buddhism and Hinduism will be encountered during assemblies throughout the year.