



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2025/2026)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Employ a trained Forest School teacher one day per week for the delivery of Forest School to pupils £4,236.36	Forest School only took place for Y4 this year due to our Forest School teacher leaving in December 2025. Therefore, this did not have the usual impact across the school. For the Y4s that did take part, this increased their engagement in regular physical activity -with more structured sessions learning a broad range of skills. They were enthusiastic about their outdoor learning and the activities on offer.	
Continue daily structured lunchtime Football/ multi skills activities from the success implementation last year £7,686	More pupils met their daily activity goal by being involved in structured sessions during lunchtimes. Specific girls only sessions on a Monday also saw increased girls' participation in football/multi skills activities. The range of sports on offer has also increased this year, leading to wider participation from those wanting to try non football sports	This has been a success- also freeing up members of the play team to focus on other areas of the playground.

Develop staff confidence and knowledge through specific CPD: Essex Safety in PE course for new teachers £200 for supply cover	The course was cancelled and did not take place. The members of staff have been booked onto an alternative for the autumn term along with new member of staff.	
WESSP/EFDSSA Subscription £1,884 £100 £1,063 for transport	Pupils continue to engage in a range of sporting competitions large and small across the district. (e.g. cross country, football and netball leagues, Sportshall athletics, district field and athletics events, cricket, including girls only cricket) 3 SEND specific events meant high levels of engagement for our pupils (e.g. boccia, kurling and panathlon cricket). The SSCOs supported the development of SportsHall Athletics and Handball with CPD sessions for teachers and provided staff and pupils to help run a successful inter house dodgeball tournament and practice field events for district sports.	72% of all pupils participated in at least one club 32 children from Y3-6 took part in the District Cross country event 48 pupils participated in Sports Hall athletics at RVHS 46 pupils from Y3-6 participated in District athletics with another 26 Y5 and Y6 taking part in the field events We won most engaged school in our WESSP family of schools 19 opportunities for pupils in SEND events- less than last year as we did not do the swimming events this year 64% of our PPG pupils engaged in at least one club
OPAL Play equipment £1,943.42 (Including OPAL College) OPAL Play Team training £200	We achieved our OPAL Platinum Award in April 2026. Pupils have a wider range of loose parts to play with in order to develop active lifestyles and engage in a wide range of physical activities at break and lunch times. Regular Play team training, helping to increase the confidence and motivation of the Play Team staff	+ £900 for OPAL next steps after Platinum award

Swimming Pool Hire & lessons for Y6 Top Up Swimming £310	Loughton pool hired with our usual swim teachers to teach top up lessons for 25 Y6 pupils who could not yet swim 25m (42% of the cohort).	4 lessons took place in the summer term. Next year, top up swimming to be moved to Autumn 1 and 6 sessions. (20 pupils in current Y5 cohort need top up sessions).
Bikeability L1 and L2 £0	Y5 pupils engaged in an intensive programme to develop their skills and knowledge in riding their bike safely as part of an active, healthy lifestyle.	13 Children in Y5 and Y6 completed Level 1 and 2

TOTAL Spend: £18,342.78 (Budget= £18,110)

Key priorities and Planning for 2026-2027

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action

Total: £ (Budget received, £

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 (25/26 cohort) cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	58% (September 2025) 67% (July 2026)	This is based on swimming data after the top up sessions compared to the data at the end of Y5 swimming. 25 pupils did not reach 25m. After top up swimming, 6 more children achieved 25m.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	58% (September 2025)	Of those not yet meeting the target, the majority lack water confidence which has slowed their swimming progress.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	67%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	25 children not meeting the 25m threshold or needing a range of strokes took part in 4 top up sessions in June. After top up swimming, 6 extra pupils are able to do 25m (67% of the cohort)

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We use trained swimming instructors rather than school staff to teach swimming lessons for all pupils
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Signed off by:

Head Teacher:	<i>Kirsty Johnson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sarah Finn Deputy Head Teacher</i>
Governor:	<i>Andrew Jobling</i>
Date:	4.7.25